# CAR Unit Template

## Unit Title: ELA – Reading with a Purpose – Unit 3

**Grade level: Grade Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RL.K.4.** With prompting and support, ask and answer questions about unknown words in a text.

**RL.K.7.** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**RL.K.9.** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

**RI.K.4.** With prompting and support, ask and answer questions about unknown words in a text.

**RI.K.7.** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**RI.K.9.** With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**W.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**W.K.3.** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**W.K.5.** With guidance and support from adults, strengthen writing through response and self-reflection using questions and suggestions from peers (e.g., adding details).

**W.K.8.** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**SL.K.4.** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **RL.K.4. - WALT** we ask and answer questions to figure out the meaning of unknown words in a text |  |  |  |  |
| **RL.K.4. - WALT** with prompting and support, ask questions about unknown words in a story |  |  |  |  |
| **RL.K.4. - WALT** with prompting and support, answer questions about unknown words in a story |  |  |  |  |
| **RL.K.7. - WALT** with prompting and support, match the events in the story with the illustrations |  |  |  |  |
| **RL.K.7. - WALT** with prompting and support, describe the relationship between the illustrations and the story |  |  |  |  |
| **RL.K.9. - WALT** there may be similarities and differences between characters’ experiences and adventures in familiar stories, with prompting and support |  |  |  |  |
| **RL.K.9. - WALT** identify similarities of characters, settings, and events in familiar stories with prompting and support |  |  |  |  |
| **RL.K.9. - WALT** identify the differences of characters, settings, and events with prompting and support |  |  |  |  |
| **RI.K.4. - WALT** ask questions about unknown words in a text with prompting and support |  |  |  |  |
| **RI.K.4. - WALT** answer questions about unknown words in a text with prompting and support |  |  |  |  |
| **RI.K.7. - WALT** describe (make) connections between the text and its illustrations (e.g., what person, place, thing, or idea in the text an illustration depicts)with prompting and support |  |  |  |  |
| **RI.K.9. - WALT** texts have similarities and differences |  |  |  |  |
| **W.K.2. - WALT** we can teach someone about a topic by writing, drawing, and dictating |  |  |  |  |
| **W.K.2. - WALT** name what we are writing about |  |  |  |  |
| **W.K.2. - WALT** write an informational text that contains facts about a topic by dictating a message |  |  |  |  |
| **W.K.2. - WALT** write an informational text that contains facts about a topic using pictures |  |  |  |  |
| **W.K.2. - WALT** write an informational text that contains facts about a topic |  |  |  |  |
| **W.K.3. - WALT** narrative writing can tell a story about events in sequence |  |  |  |  |
| **W.K.3. - WALT** write a story using pictures and words (written or dictated) |  |  |  |  |
| **W.K.3. - WALT** write a story using pictures and words (written or dictated) in the order it happened |  |  |  |  |
| **W.K.3. - WALT** write our feelings about the events in the story using pictures and words (written or dictated) |  |  |  |  |
| **W.K.5. - WALT** with guidance and support from adults, writers can strengthen writing through self-reflection and suggestions from peers |  |  |  |  |
| **W.K.5. - WALT** with guidance and support from adults, use self-reflection to strengthen our writing |  |  |  |  |
| **W.K.8. - WALT** with guidance and support from adults, we can recall information from experiences or gather information from provided sources to answer a question |  |  |  |  |
| **W.K.8. - WALT** with guidance and support from adults, recall information from experiences to answer a question |  |  |  |  |
| **W.K.8. - WALT** with guidance and support from adults, gather information from provided sources to answer a question |  |  |  |  |
| **SL.K.4. - WALT** orally provide additional details with prompting and support |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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